# They are reporting a checklist for a cross-sectional study.

Based on the STROBE cross-sectional guidelines.

## Instructions to authors

Complete this checklist by entering the page numbers from your manuscript, where readers will find each item listed below.

Your article may only address some of the items on the checklist. Please modify your text to include the missing information. If you are confident that an item does not apply, please write "n/a" and provide a short explanation.

Upload your completed checklist as an additional file when you submit it to a journal.

In your methods section, say that you used the STROBE cross-sectional reporting guidelines, and cite them as:

von Elm E, Altman DG, Egger M, Pocock SJ, Gotzsche PC, Vandenbroucke JP. The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement: guidelines for reporting observational studies.

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| --- | --- | --- | --- |
|  |  | Reporting Item | Page Number |
| **Title and abstract** |  |  |  |
| Title | [#1a](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#1a) | Indicate the study’s design with a commonly used term in the title or the abstract | 1 |
| Abstract | [#1b](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#1b) | Provide in the abstract an informative and balanced summary of what was done and what was found | 1 |
| **Introduction** |  |  |  |
| Background/rationale | [#2](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#2) | Explain the scientific background and rationale for the investigation being reported | 1 |
| Objectives | [#3](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#3) | State-specific objectives, including any prespecified hypotheses | 2 |
| **Methods** |  |  |  |
| Study design | [#4](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#4) | Present critical elements of study design early in the paper | 2 |
| Setting | [#5](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#5) | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection | 2 |
| Eligibility criteria | [#6a](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#6a) | Give the eligibility criteria and the sources and methods of selecting participants. | 2 |
|  | [#7](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#7) | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable. |  |
| Data sources/measurement | [#8](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#8) | For each variable of interest, give data sources and assessment methods (measurement) details. Describe the comparability of assessment methods if there is more than one group. Give information separately for exposed and unexposed groups if applicable. | 2 |
| Bias | [#9](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#9) | Describe any efforts to address potential sources of bias | 2 |
| Study size | [#10](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#10) | Explain how the study size was arrived at | 2 |
| Quantitative variables | [#11](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#11) | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why | 3 |
| Statistical methods | [#12a](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#12a) | Describe all statistical methods, including those used to control for confounding | 3 |
| Statistical methods | [#12b](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#12b) | Describe any methods used to examine subgroups and interactions | 3 |
| Statistical methods | [#12c](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#12c) | Explain how missing data were addressed | 3 |
| Statistical methods | [#12d](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#12d) | If applicable, describe analytical methods taking account of the sampling strategy. | 3 |
| Statistical methods | [#12e](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#12e) | Describe any sensitivity analyses | 3 |
| **Results** |  |  |  |
| Participants | [#13a](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#13a) | Report numbers of individuals at each stage of study—e.g., numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analyzed. Give information separately for exposed and unexposed groups if applicable. | 3 |
| Participants | [#13b](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#13b) | Give reasons for non-participation at each stage | 3 |
| Participants | [#13c](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#13c) | Consider the use of a flow diagram |  |
| Descriptive data | [#14a](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#14a) | Give characteristics of study participants (e.g., demographic, clinical, social) and information on exposures and potential confounders. Give information separately for exposed and unexposed groups if applicable. | 4 |
| Descriptive data | [#14b](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#14b) | Indicate the number of participants with missing data for each variable of interest | 4 |
| Outcome data | [#15](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#15) | Report numbers of outcome events or summary measures. Give information separately for exposed and unexposed groups if applicable. | 4 |
| Main results | [#16a](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#16a) | Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (e.g., 95% confidence interval). Make clear which confounders were adjusted for and why they were included. | 4 |
| Main results | [#16b](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#16b) | Report category boundaries when continuous variables were categorized | 4 |
| Main results | [#16c](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#16c) | If relevant, consider translating relative risk estimates into absolute risk for a significant period. | 4 |
| Other analyses | [#17](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#17) | Report other analyses done—e.g., studies of subgroups and interactions and sensitivity analyses. | 4 |
| **Discussion** |  |  |  |
| Key results | [#18](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#18) | Summarise key results concerning study objectives | 8 |
| Limitations | [#19](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#19) | Discuss the study’s limitations, considering sources of potential bias or imprecision. Discuss both the direction and magnitude of any potential bias. | 10 |
| Interpretation | [#20](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#20) | Give a cautious overall interpretation considering objectives, limitations, the multiplicity of analyses, results from similar studies, and other relevant evidence. | 9 |
| Generalisability | [#21](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#21) | Discuss the generalisability (external validity) of the study results | 9 |
| **Other Information** |  |  |  |
| Funding | [#22](https://www.goodreports.org/reporting-checklists/strobe-cross-sectional/info/#22) | Give the source of funding and the role of the funders for the present study and, if applicable, for the original research on which the present article is based. | 10 |

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